

Summer 2013
PSYCH 2500 - PSYCHOLOGY OF PERSONALITY
Section 010 (CRN: 11403); Mon. – Fri. 10:30 AM – 12:20 PM
217 Tolentine Hall

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Office Hours:
By appointment only

TEXTBOOKS:

Funder, D.C. (2010). *The personality puzzle* (5th ed.). New York: Norton.

COURSE OBJECTIVES:

This course provides an introduction to the scientific study of personality. The concept of personality is familiar to everyone, but here the student will learn common terminology and techniques for objective research on human attributes. The course will integrate classic theories with recent developments and controversies in the field. By the end of the course, the successful student will be able to describe numerous personality traits, methods for assessing their presence in ourselves and others, theories of their origin and development, and their predicted effects on our personal achievements and relationships with other people.

COURSE REQUIREMENTS (3 units; *Prerequisite: Psych 1000*):

Lecture Attendance. The material presented during scheduled lectures supplements the text material and *will appear* on examinations; therefore, you are strongly advised, but not required, to attend lectures regularly. Attendance will be recorded at each class meeting, although this information is not used in any formal way for grading purposes.

Assigned Readings. The course calendar lists readings from the Funder text adjacent to certain lecture dates; these assignments should be read *prior* to that lecture. Lectures will be easier to understand and more enjoyable if you prepare ahead.

Examinations. Two non-cumulative examinations will be given (June 12 and June 26) that consist of both multiple-choice items and short essays. Each exam is worth 100 points and final grades will be based on the 200 possible points. All students are bound to the University's Code of Academic Integrity. Failure to turn in all exam materials with your name written on both the test booklet and answer sheet will result in a zero grade and will be considered an incidence of cheating.

Exams will not be administered earlier than the scheduled dates and times for any reason. In the event of *unexpected and exigent* circumstances (**not** scheduled appointments), make-up essay exams may be arranged at the instructor’s discretion. Notification of such circumstances must be made *before the start* of the exam to qualify for a make-up and formal documentation will be required. Reduced airfare, weddings, and any other personal matters will never be acceptable excuses for taking a make-up exam.

Extra Credit. To provide an opportunity to raise your grade and help you prepare for the exams, students will receive extra credit points for writing exam questions and/or participating in research studies. **1. Exam Questions:** Each lecture day, students may submit one or more exam questions. To receive credit, the questions *must* be typed, in multiple-choice format, with four options, and a clear indication of the correct answer. You must be present in class and submit your items before the start of class time. The content must originate from the assigned chapter(s) for that day. (For example, an item turned in on June 4 would be drawn from Chapter 7 in the Funder text.) Students may turn in as many items as they wish, but they can receive a maximum of *one* point per lecture day. **2. Research Participation:** Information about research studies will be distributed in class. You will receive 3 points per half-hour of research participation. The investigator must notify me of your participation by 5:00 PM on June 21.

Students with Disabilities. If you have any disability that might affect your performance in the course, it is your responsibility to notify me as soon as possible so that appropriate accommodations are made. Do not assume that other campus officials will notify me.

GRADING SCALE:

Total points accumulated from the two exams, plus extra credit points:

184-200+	92-100+%	A
180-183	90-91%	A-
174-179	87-89%	B+
164-173	82-86%	B
160-163	80-81%	B-
154-159	77-79%	C+
144-153	72-76%	C
140-143	70-72%	C-
134-139	67-69%	D+
120-133	60-66%	D
0-119	0-59%	F

“Incomplete” (N) grades are given only in rare cases **and when arranged prior to the final exam.**

**Psych 2500-010 – Psychology of Personality
COURSE CALENDAR – SUMMER 2013**

<u>Lecture</u>		<u>Date</u>	<u>Topic</u>	<u>Assigned Reading</u>
1	W	May 29	Introduction: Science of Personality	Ch. 1
2	R	May 30	Personality Measurement	Ch. 3
3	F	May 31	Structured Tests and Strategic Responses	Ch. 2, 5
4	M	June 3	The Situationist Controversy	Ch. 4
5	T	June 4	Traits and the Five-Factor Model	Ch. 7
6	W	June 5	Observers and Informants	Ch. 6
7	R	June 6	The Interpersonal Circumplex	
8	F	June 7	Genetics and Evolution of Behavior	Ch. 9
9	M	June 10	Neuroscience and Personality	Ch. 8
10	T	June 11	Biological Basis of Behavior; Review	
-	W	June 12	EXAM ONE	
11	R	June 13	Self-Awareness and Psychoanalytic Theory	pp. 368-380
12	F	June 14	Adaptive Ego Mechanisms	Ch. 11
13	M	June 17	Attachment and Transference	Ch. 12
14	T	June 18	Development and Change in Personality	pp. 380-400
15	W	June 19	<i>No Class</i>	
16	R	June 20	Behavioral and Social Learning Theories	Ch. 15
17	F	June 21	Motivation, Emotion, and Life Goals	pp. 607-638, pp. 668-678
18	M	June 24	The Role of Culture	Ch. 14
19	T	June 25	Personality Disorders; Review	Chs. 18, 19
-	W	June 26	EXAM TWO	