

Fall 2007
PSYCH 4100 - FOUNDATIONS OF MODERN PSYCHOLOGY
Section 001; CRN: 22743; Tues. – Thurs. 11:30 – 12:45
317 Tolentine Hall

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Office Hours:
Mon. 1:00 – 2:30 PM
Thurs. 9:30 – 11:00 AM

TEXTBOOK:

Schultz, D.P., & Schultz, S.E. (2008). *A History of Modern Psychology* (9th ed.). Belmont, CA: Thomson/Wadsworth.

COURSE OBJECTIVES:

This course reviews the history of psychology, the theoretical systems preceding and produced by psychology, and the future directions of modern psychological science. Biographies of several major psychologists will be discussed with special attention to the role of life stories in developing the discipline. By the end of the course, the successful student will know the major milestones in the history of psychology and will understand old and new theories in terms of the historical and scientific forces that have shaped them.

COURSE REQUIREMENTS:

Prerequisites: Psych 4000, Psych 4050, (Psych 4200 or Psych 4500), and Senior Status.

Lecture Attendance. The material presented during scheduled lectures supplements the text material and *will appear* on examinations; therefore, you are strongly advised, but not required, to attend lectures regularly. Attendance will be recorded at each class meeting, although this information is not used in any formal way for grading purposes.

Assigned Readings. The course calendar lists readings from the Schultz and Schultz text adjacent to lecture dates; these assignments should be read *prior* to that lecture. Lectures will be easier to understand and more enjoyable if you prepare ahead.

Examinations. Three examinations will be given, and each is worth 50 points. The first two exams will be given on **Thursday September 27** and **Tuesday November 6**; the third exam will be administered during the final exam period at a date and time to be determined by the registrar. All students are bound to the University's Code of Academic Integrity. Failure to turn in all exam materials with your name written on both the test booklet and answer sheet will result in a zero grade and will be considered an incidence of cheating.

Exams will not be administered earlier than the scheduled dates and times for any reason. In the event of *unexpected and exigent* circumstances (**not** scheduled appointments), make-up essay exams may be arranged at the instructor's discretion. Notification of such circumstances must be made *before the start* of the exam to qualify for a make-up and formal documentation will be required. Reduced airfare, weddings, and any other personal matters will never be acceptable excuses for taking a make-up exam.

Research Paper. Students will select a contemporary psychologist and trace the historical influences on his or her work in a 5-6 page term paper worth 50 points. The most successful papers will trace these contemporary ideas back to the origins of the field. Thus, access to older documents will necessitate starting the project early in the semester. The contemporary psychologist is to be selected no later than **September 18** and a complete reference list should be turned in no later than **November 1**. More details on this paper will be provided before the second week of class. The final paper is due **Thursday December 6**.

Students with Disabilities. If you have any disability that might affect your performance in the course, it is your responsibility to notify me as soon as possible so that appropriate accommodations are made. Do not assume that other campus officials will notify me.

GRADING SCALE:

Total points accumulated from the three exams, plus the paper:

184-200	92-100%	A
180-183	90-91%	A-
176-179	88-89%	B+
164-175	82-87%	B
160-163	80-81%	B-
156-159	78-79%	C+
144-155	72-77%	C
140-143	70-71%	C-
136-139	68-69%	D+
120-135	60-67%	D
0-119	0-59%	F

“Incomplete” (N) grades are given only in rare cases *and when arranged prior to the final exam*.

**Psych 4100 – Foundations of Modern Psychology
COURSE CALENDAR – FALL 2007**

<u>Lecture</u>	<u>Date</u>	<u>Topic</u>	<u>Assigned Reading</u>
1	T	Aug 28	Introduction
2	Th	Aug 30	Normal and Revolutionary Science
			Ch. 1
3	T	Sep 4	Methods and Paradigms in Modern Psych
4	Th	Sep 6	Foundations in Philosophy
			Ch. 2
5	T	Sep 11	Neurophysiology and Psychophysics
6	Th	Sep 13	Wundt and the Founding of Psychology
			Ch. 3 pp. 89-106
7	T	Sep 18	Academic Lineages (<i>*Meet in Griffin Room, Falvey Library*</i>)
8	Th	Sep 20	Structuralism and the move to the U.S.
			Ch. 5
9	T	Sep 25	William James and Functionalism
-	Th	Sep 27	EXAM ONE
			pp. 181-198
10	T	Oct 2	Origins of Behaviorism
11	Th	Oct 4	Rise and Fall of the Dominant Paradigm
			Ch. 9 Ch. 10, pp. 338-352
12	T	Oct 9	The New Social-Cognitive Theories
13	Th	Oct 11	Early Studies of Cognition
			pp. 352-361 pp. 106-118
[Midterm Break]			
14	T	Oct 23	The Cognitive Revolution
15	Th	Oct 25	Comparative Approaches
			pp. 490-512 pp. 168-173, 327-338
16	T	Oct 30	Evolutionary Theory in Modern Psych
17	Th	Nov 1	Kurt Lewin and Field Theory
			pp. 142-157, 512-517 pp. 390-396
-	T	Nov 6	EXAM TWO
18	Th	Nov 8	The Other Paradigm: Psychoanalysis
			Ch. 13
19	T	Nov 13	Evolving Concepts of the Ego
20	Th	Nov 15	Attachment and Interpersonal Theory
			pp. 446-470
21	T	Nov 20	Birth Order: Adler to Sulloway

[Thanksgiving Recess]

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COURSE CALENDAR – FALL 2007 (continued)

<u>Lecture</u>		<u>Date</u>	<u>Topic</u>	<u>Assigned Reading</u>
22	T	Nov 27	Maslow's Third Force in Psychology	pp. 471-487
23	Th	Nov 29	The Growth of Applied Psychology	pp. 198-205, 245-262
24	T	Dec 4	The Testing Movement	pp. 157-168, 220-240
25	Th	Dec 6	Psychological Clinics and Psychotherapists	pp. 240-245
26	Th	Dec 13	A Crisis for Personality Theories	
-		Dec 15-21 (TBA)	EXAM THREE	